

The Islamic University of Gaza
Research and Graduate Affairs



College of Engineering
Second Semester

Engineering Technical English

ENGG 6302

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Spring 2020

Course Description:

This course is designed for Engineering MSc students.

A course that is compulsory for all students who did not get the required score in an international English language test; IELTS or TOEFL.

Course objectives

- The course aims to enhance the students abilities in the basic skills in English;
- reading comprehension,
- conversation and technical writing.
- It also aims to improve students' presentation and listening skills.
- Students passing this course could have a better chance in passing an international English test.

Required References:

- Ibbotson, Mark, Cambridge English for engineering, Student's book, Cambridge University Press, UK, 2008.
- Ibbotson, Mark, Professional English in Use – Engineering, Technical English for Professionals, Cambridge University Press, UK, 2009.
- Sturrock, W. J., English Communication Skills, Technical Writing and Presentations, Lecture Notes, IHE, 2004.
- Rao, V., Chanock, K., Krishnan, L., A VISUAL GUIDE TO ESSAY WRITING Association for Academic Language & Learning (AALL), Sydney, 2007.

Recommended References

- **ILETS Exams on line:** <http://www.ielts-exam.net/>
- **Using English:** <http://www.usingenglish.com/>
- **Purdue Online Writing Lab (OWL):** <https://owl.english.purdue.edu/owl/>
- **Academic Writer**
<http://vlc.polyu.edu.hk/academicwriter/Frames/framesIndex.htm>
- **Academic English Skills (Listening, Speaking, Reading, Writing)**
<http://www2.warwick.ac.uk/fac/soc/al/globalpad/openhouse/academicenglishskills>
- **UW-Madison Writer's Handbook**
<http://writing.wisc.edu/Handbook/index.html>

Course Requirements

- Attendance is of great importance
- Preparation before class in order to achieve the best results
- Class participation and interaction with classmates
- Visiting relevant websites and share findings in class
- Following course material and assignments on the Moodle
- Prepare and conduct presentations in class

Grading Procedures

- 25% for reports, research and class activities
- 10% for attendance and participation
- 25% mid-term exam
- 40% final exam

Detailed description for Assessment activities

- Class activities and presentations
- Homework
- Formal exams
- Listening tests
- Writing a short essay