

Name _____ Date _____ Period _____

GETTING TO KNOW YOU

Directions: Find someone who fits the description and have them sign your sheet. Collect as many different names as possible.

1. A person who has one of the same initials you have. _____
2. Someone who has more than three brothers and/or sisters. _____
3. Someone born in the same state as you. _____
4. Someone who has lived in another country. _____
5. A person who reads mysteries. _____
6. Someone whose birthday is in January. _____
7. Someone who sings in a choir. _____
8. Someone who likes to play video games. _____
9. Someone who plays on a baseball, basketball or soccer team. _____
10. Someone who likes to eat pickles. _____
11. A person with a picture of a friend in his/her billfold. _____
12. Someone who plays a musical instrument well. _____
13. A person who has had his/her appendix or tonsils removed. _____
14. Someone who has broken a bone or had stitches. _____
15. Someone whose favorite school subject is math. _____
16. Someone who likes to swim. _____
17. Someone who hates to talk on the phone. _____
18. Someone who collects baseball or basketball cards. _____
19. Someone who has been in a play. _____
20. Someone who is a good dancer. _____

“GETTING TO KNOW YOU” ACTIVITIES

1. Name Game - 1st person says name, next person repeats name then adds own name
2. Name Game with Adjective - same as #1, adding a complimentary adjective that makes alliteration with first name. Ex. Nice Nicki, Fabulous Fred, Creative Karen
3. Name Game with Movement - same as #1, adding a movement when saying name.
4. Positive Comment Sheet - Have students write name at top of blank sheet of paper. Tape paper to students' backs and have students write positive comments on each other's sheets.
5. Group Rap, Song or Cheer - In groups of 4-5, students will create a “performance” to introduce themselves to the class.
6. Group Drawing - a person starts a drawing then passes it on to another person who adds to the drawing and passes it on to someone else, etc.
7. People to People - in pairs, students will put together body parts called out by leader (ex. Elbow to elbow); students get new partners when they hear “people to people.”
8. Find Someone Who - students rush to find a partner with the characteristic called out
9. Partner Poem - students write a poem about their partner and present it to the class.
10. My Most Important Possession - Show and tell with cherished item (a picture may be brought if the item is expensive.)
11. Red Rover - Students form 2 equal lines facing each other, holding hands. One line invites a member of the other team to try to break their line by saying “Red rover, red rover, let _____ come over.” If the line is broken the runner returns to their team. If the line is not broken, the runner remains with the other team.

Presenting . . . Me!

Directions: Fill in the following information about you. Present the information to the class using these notes to introduce you to us. This sheet will be turned in after you have presented.

“My name is _____ . I go by _____ .

I was born on (date) _____ in (city & country) _____ .

I (have / have not) had theatre before at (where and when) _____ .

I (have / have not) been in a play before. It was _____ at _____ .

My favorite school subject is _____ . My favorite color is _____ .

My favorite TV show is _____ . The type of music I listen to most is _____ . My favorite movie is _____ .

The person I admire most is _____ .

When I finish my education, I would like to be a(n) _____ .

In ten years, I hope to have accomplished the following three things:

1. _____

2. _____

3. _____

I am taking theatre arts so that I will be able to _____ .

I am looking forward to learning _____ in this class.

I am nervous about _____ in this class.

My main goal this school year is to _____ .”

“I SPY” INTRO ACTIVITY

1. same color shirt
2. same grade
3. same hobby
4. same favorite subject
5. same favorite music
6. same brand of toothpaste
7. same # of brothers and sisters
8. same height
9. same favorite movie
10. same favorite type of food
11. same favorite drink
12. same brand of mouthwash
13. same favorite actor/actress
14. same favorite book
15. same favorite author
16. same favorite TV show
17. same favorite play/musical
18. same kind of pet
19. same shoe size
20. same color eyes

21. same birth month

Me Collage

Instructions:

- 1. Using various media of your choice (i.e. magazine clippings/photos, personal photos, artwork, colored paper, string, fabric, glue, etc.) design a web that some how represents the most important aspects of your life and interests.**
- 2. Make sure you use an 8 1/2 X11 size sheet of paper or poster board so that this work can become the cover of you notebook.**
- 3. Focus on the following areas: Relationships which are important to you, events that have been life changing, specific areas of interest, hobbies, talents, or abilities, and anything else you feel is an essential part of who you are as a human being.**
- 4. You may use the following web as a model - don't be afraid to add to it or alter to fit you own personal experiences.**

**Spiritual
Aspects**

**Hobbies/
Interest**

**SELF
NAME**

**Goals/
Ambitions**

Relationships

**Things that
have changed
my life.**

Me Notebook Presentation:

1. Speak audibly, clearly, and distinctly.
2. State your name.
3. Justify your design choices - how do these choices reflect you?

“ME” Notebook

Decorate your notebook to represent yourself, your personality, likes, dislikes, hobbies, home, in essence, your life!!!

Use any creative materials
(glue, yarn, magazines, photographs, paper, markers, etc.)

Notebook must be classroom appropriate.

Designs will be graded - 100 pts

No student should come to class with out their notebook and it must be decorated.

Me Notebook Presentation:

1. Speak audibly, clearly and distinctly.
2. State your name.
3. Justify your design choices - how do these choices reflect you.

SCAVENGER HUNT



Find someone who matches each of the statements. Write their name on the line. Do not repeat any names. Keep moving and try to talk to everyone in the room at least once.

When you have a name by each statement go to your assigned place and stand in the order of your finish.

1. Someone who has the same color eyes as you _____
2. Someone born in the same state as you _____
3. Someone who lives in a house with blue furniture _____
4. Someone who was born in the same month as you _____
5. Someone who likes to sing _____
6. Someone who has lived outside of Texas _____
7. Someone who can roll their tongue into a "U" _____
8. Someone who watches less than five hours of TV per week _____
9. Someone who can cross his or her eyes. _____
10. Someone who is the youngest in his or her family _____
11. Someone who can speak two languages _____
12. Someone who has been in trouble for talking _____
13. Someone with a relative who speaks a different language _____
14. Someone who has visited a foreign country. _____
15. Someone who has been hugged by a teacher _____
16. Someone who has an unusual pet _____
17. Someone who wears braces _____
18. Someone who likes to ride roller coasters _____
19. Someone who has the same favorite color as you _____
20. Someone who has appeared on TV _____