**I- Community Health Percep.-health management pattern:-**

* Vital statistics:
  * Birth Rates

Live: --------------------- Illegitimate: ---------------------

* Mortality Rates:
  Infant, Heart, Cancer, Stroke, Accidents, Diabetes, Suicide, AIDS

* Demographic Data:
  Total population
  Age distribution:

<table>
<thead>
<tr>
<th>%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0-5</td>
<td>------</td>
</tr>
<tr>
<td>5-14</td>
<td>------</td>
</tr>
<tr>
<td>15-24</td>
<td>------</td>
</tr>
<tr>
<td>2-44</td>
<td>------</td>
</tr>
<tr>
<td>45-64</td>
<td>------</td>
</tr>
<tr>
<td>65 and above</td>
<td>------</td>
</tr>
</tbody>
</table>

* Median Age: ---------------------
* Median in come: ---------------------
* Percent below poverty: ---------------------
* % high school graduates: ---------------------

<table>
<thead>
<tr>
<th>Ambulatory care</th>
<th>Telephone number</th>
<th>Location</th>
<th>service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prenatal clinic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Geriatric clinic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation centers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospitals-General, Specialized</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community nursing</td>
<td>Telephone number</td>
<td>Location</td>
<td>Service</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>Health Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visiting nurse</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Insurance</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**II- Nutritional and Metabolic pattern:**

* Percent of population below poverty:  
* Median income:  

* Availability / services:
  - Food program:  
  - School lunch program:  
  - Nutrition centers:  
  - Grocery stores, natural food stores, Restaurants, water supply:  
  - Health department-food inspection programs:  
  - Other:  

**III- Community Elimination/waste pattern:**

* Describe:
  - Public sewage:  
  - Garbage/trash disposal:  
  - Air pollution:  
  - Services of environmental department of the local health department:  

* List:  

**IV- Community Activity/Recreation pattern:**

* Describe:
  - Parks:  
  - Movie theaters:  
  - Bars:  
  - Library:  
  - Shopping:  
  - Public transportation:  

* Recreation program:
  - Pre-school:  
  - School aged:  
  - Adolescents:  
  - Adults:  
  - Other adults:  

* Wellness programs:
  ◆ Hospital based: ______________________
  ◆ Private based: ______________________
  ◆ Businesses: _________________________
  ◆ Industries: _________________________

V- Community sleep-rest pattern:
* Describe general atmosphere:
  ◆ Open all night:
  ◆ Highway noise?
  ◆ Airplane noise?
  ◆ Other (describe).

VI- Community cognitive-perception pattern:
  ◆ Specialized Education: ______________________
  ◆ Learning disabilities: ______________________
  ◆ Mental Retardation: ________________________

* Decision Making:
  ◆ Community leaders who participate in decisions regarding health?
  List:________________________________________
       __________________________________________
       __________________________________________
       __________________________________________

  ◆ Citizen input-How do citizens contribute to decisions?

VII- Community Self-perception-self-concept pattern:
* Crime Rates:
  ◆ Robbery: ______________________
  ◆ Homicide: ______________________
  ◆ Domestic violence: ____________________
  ◆ Other: ______________________

* Describe:
  ◆ Emotional tone: ______________________
  ◆ Fear-tension: ______________________
  ◆ Community pride: ____________________
  ◆ Housing conditions: __________________
  ◆ Building conditions: __________________
  ◆ Cleanliness: ______________________
  ◆ Fire protection: ____________________
  ◆ Police protection: __________________
  ◆ School system: ____________________
VIII- Role-relationship pattern:
* Describe:

♦ Local Government: -----------------------------
♦ Elected officials: -----------------------------
♦ None-elected officials: ----------------------
♦ Board of health: -----------------------------
♦ Health planning Agencies: ------------------

* Service clubs:
♦ Lions: --------------------------------------
♦ Others: -------------------------------------

* Community communication:
♦ News papers: -----------------------------
♦ Radio: ----------------------------------
♦ T.V.: ------------------------------------
♦ Communication network for health: -------

Do official and regulatory organizations within the community work together on community concerns? Describe

IX- Community sexual-reproductive pattern:
* Describe:

♦ Sex education in schools: ------------------
♦ Prenatal care, maternity care: --------------
♦ Abortion clinic: ---------------------------
♦ Drugstores (contraceptive products) -------
♦ Other: ----------------------------------

X- Community coping-stress tolerance pattern:
* Unemployment:

♦ Suicide rate: ------------------------------
♦ % below poverty: --------------------------
♦ Data source: -----------------------------

* Mental health facilities (List): -----------------------------------------------

* Describe:

♦ Protective services: ----------------------
♦ Children: --------------------------------
♦ Adults: ----------------------------------
* Support groups:

♦ Widow: -----------------------------------
♦ Widowers Groups: ----------------------
♦ Crisis Hotline: ------------------------
♦ Drug and alcohol problems: -----------
♦ Other: ---------------------------------

List: -------------------------------------------------------------------------------
-------------------------------------------------------------------------------

XI- Value-belief pattern:

* Describe:

♦ Predominant ethnic groups: ---------------------------------
♦ Influence on community values/beliefs: ------------

♦ Predominant religious groups: ----------------------------
♦ Influence on community values/beliefs: -------------

* Does the community have:

♦ Abortion clinic: -----------------------------------------
♦ Home for Mentally retarded: ---------------------------
♦ Homeless shelter: --------------------------------------
♦ Sex education in schools: -----------------------------

Summary:

* List community health patterns that indicate community strengths:

* List community health patterns that suggest community weakness: