Grammar I: ENGL 1321

Course Syllabus

First Semester 2013/2014

Contact Information

- Office Hours: SMW 11-12 am or by appointment.
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Course Description

This course focuses mainly on tenses and aims at helping students to use the right tense in the right situation, in both speech and writing. Through this grammar course, students are prompted to use the four skills.

In this course, a grammar-based approach integrated with communicative methodologies is used to promote the development of all language skills in a variety of ways. Starting from a foundation of understanding form and meaning, students engage in meaningful communication about real actions, real things, and their own real lives in the classroom context. Numerous listening exercises help students interact with the spoken language in a variety of settings that range from the relaxed, casual speech of everyday conversation to the academic content of classroom lectures. Students can read and respond to a wide selection of carefully crafted readings that focus on the target grammar structure. Students have even more opportunities to share their experiences, express their opinions orally and in writing, and relate the target grammar to their personal lives. This is by using the students’ own life experiences as context and regularly introducing topics of interest to stimulate the free expression of ideas in structured as well as open discussions.

Aims

- To communicate in English fluently, orally and in writing.
- To become familiar with the basic grammar rules and topics of English.
- To learn how to write grammatically correct sentences.
- To learn appreciation for the value of correct grammar rules.
- To develop a sense of comity as a student of English.
Intended learning outcomes

By the end of this course students are expected to

- be able to use the different English tenses, orally and in writing, in a correct way.
- realize that grammar is not a set of rules to be memorized, recited and learned by heart, but it's a means of communication that helps us to express ourselves in the right way.

Content

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<thead>
<tr>
<th>TOPIC</th>
<th>TIME</th>
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<tbody>
<tr>
<td>overview of verb tense</td>
<td>3 lectures</td>
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<td>present and past; simple and progressive.</td>
<td>3 lectures</td>
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<td>perfect and perfect progressive tenses</td>
<td>3 lectures</td>
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<td>future time</td>
<td>3 lectures</td>
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<td>review of verb tenses</td>
<td>3 lectures</td>
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<td>subject-verb agreement</td>
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<td>nouns</td>
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<td>pronouns</td>
<td>3 lectures</td>
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<td>modals, part 1</td>
<td>4 lectures</td>
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<tr>
<td>modals, part 2</td>
<td>4 lectures</td>
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<tr>
<td>clauses &amp; phrases</td>
<td>4 lectures</td>
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Teaching Methodology

- lecturing
- Self, peer and teacher correction and feedback
- In & out of class activities
- Preparation & active participation in class
- Pair & group work & whole class discussion

Assessment

- Attendance & participation 10%
- Assignments  15%
- Mid-term Exam 25%
- Final Exam 50%