5 On the move

Future forms - The weather - Travelling around

TEST YOUR GRAMMAR

1 Match a sentence in A with a sentence in B. Underline the verb forms that refer to the future. What is the difference between them?

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 The phone’s ringing.</td>
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<td>Don’t worry! I’ll be spring soon.</td>
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<td>3 What are you doing tonight?</td>
<td>We might go to Prague, or we might go to Belgrade.</td>
</tr>
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<td>4 I’m sick and tired of winter!</td>
<td>I’ll get it!</td>
</tr>
<tr>
<td>5 Where are you going on your holiday?</td>
<td>I’m staying at home. I’m going to watch a video.</td>
</tr>
</tbody>
</table>

2 Answer the questions about you.
   - What are you doing after class today?  - What’s the weather forecast for tomorrow?  - Where are you going on your next holiday?

BEN’S LIST

Future forms

1 Ben always writes a list at the beginning of the day.
   Read his list. Where’s he going today?
   What’s he going to do?
   He’s going to the hairdresser’s.
   He’s going to buy some sugar.

<table>
<thead>
<tr>
<th>Things to do</th>
<th>Things to buy</th>
</tr>
</thead>
<tbody>
<tr>
<td>haircut</td>
<td>sugar</td>
</tr>
<tr>
<td>petrol</td>
<td>yoghurt</td>
</tr>
<tr>
<td>electricity bill - bank</td>
<td>milk</td>
</tr>
<tr>
<td>tickets - travel agent</td>
<td>tennis balls</td>
</tr>
<tr>
<td>library</td>
<td>visit Nick</td>
</tr>
</tbody>
</table>

BEN’S LIST

Future forms

2 Listen and complete the conversation between Ben and Alice.

A I don’t think so. … Oh, hang on.
   We haven’t got any sugar.

B It’s OK. It’s on my list.
   I _____ some.

A What about bread?

B Good idea! I _____ a loaf.

A What time will you be back?

B I don’t know. I might stop at Nick’s. It depends on how much time I’ve got.

A Don’t forget we ____ tennis with Dave and Donna this afternoon.

B Don’t worry. I ____ forget.
   I ____ back before then.

A OK.

Memorize the conversation. Close your books and practise with a partner.

3 Alice also asks Ben to get these things.
   - stamps
   - two steaks
   - some shampoo
   - some film for the camera
   - a newspaper
   - a tin of white paint
   - a video
   - a CD

Which shops will Ben go to? Work with a partner to make conversations.

GRAMMAR SPOT

1 Look at the future forms in these sentences from the conversation:
   - It’s on my list. I’m going to buy some.
   - Good idea! I’ll get a loaf.

In each sentence when did Ben make his decision? Before speaking, or at the moment of speaking?

2 Which of these sentences expresses a future possibility, which a prediction, and which a future arrangement?
   - We’re playing tennis this afternoon.
   - I might stop at Nick’s.
   - I’ll be back before then.

Grammar Reference 5.1 p141
**TEST YOUR GRAMMAR**

Match a sentence in **A** with a sentence in **B**. **Underline** the verb forms that refer to the future. What is the difference between them?

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<th>B</th>
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<tbody>
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<tr>
<td>5 Where are you going on your holiday?</td>
<td>I’m staying at home. I’m going to watch a video.</td>
</tr>
</tbody>
</table>
Answers

1. A The phone’s ringing.
   B I’ll get it!
   (The *will* future or Future Simple for a decision – an offer – made at the moment of speaking.)

2. A Look at those black clouds!
   B I think it’s *going to* rain.
   (*Going to* for a prediction based on present evidence.)

3. A What are you *doing* tonight?
   B I’m *staying* at home. I’m *going to* watch a video.
   (*The Present Continuous* is used here to ask about and state a pre-planned arrangement. The last sentence is *going to* for an intention made before speaking.)

4. A I’m sick and tired of winter!
   B Don’t worry! It’ll *be* spring soon.
   (*The will future* for a future fact.)

5. A Where are you *going* on your holiday?
   B We *might* go to Prague, or we *might go* to Budapest.
   (*Modal verbs, like might, can be used to refer to the future. Here it expresses an intention, but it also expresses uncertainty.*)
1. Look at the future forms in these sentences from the conversation:
   - It's on my list. I’m going to buy some.
   - Good idea! I’ll get a loaf.

   In each sentence when did Ben make his decision? Before speaking, or at the moment of speaking?

2. Which of these sentences expresses a future possibility, which a prediction, and which a future arrangement?
   - We’re playing tennis this afternoon.
   - I might stop at Nick’s.
   - I’ll be back before then.

Grammar Reference 5.1 p141
Answers
I’m going to buy some = a decision made **before** speaking.
I’ll get a loaf = a decision made **at the moment of** speaking.

Answers
a future possibility = I might stop at Nick’s.
a prediction = I’ll be back before then.
a future arrangement = We’re playing tennis this afternoon.
## 5.1 will / going to and the Present Continuous

### Form

<table>
<thead>
<tr>
<th>Positive and negative</th>
<th>I / He / They</th>
<th>’ll won’t help you. watch TV tonight.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m / I’m not</td>
<td>going to</td>
<td></td>
</tr>
<tr>
<td>She’s / She isn’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>We’re / We aren’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I’m / I’m not</td>
<td></td>
<td>catching the 10 o’clock train.</td>
</tr>
<tr>
<td>He’s / He isn’t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You’re / You aren’t</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Question

<table>
<thead>
<tr>
<th>What time</th>
<th>will you arrive?</th>
</tr>
</thead>
<tbody>
<tr>
<td>will you</td>
<td>are you going to</td>
</tr>
<tr>
<td>are you</td>
<td>are you meeting</td>
</tr>
<tr>
<td>meeting</td>
<td>the manager?</td>
</tr>
</tbody>
</table>
Use

Plans, decisions, and intentions (will and going to)

**will**

*Will* is used as a modal auxiliary verb to express a decision, intention, or offer made at the moment of speaking. We saw this use in Unit 4. (See 4.4.) Remember that you can’t use the present tense for this use.

*I’ll have the steak, please.*  
*I have the steak.*  
*I’ll see you tomorrow. Bye!*  
*I see you tomorrow.*

*Give me a call sometime. We’ll go out for coffee.*

*‘Jeff, there’s someone at the door!’ ‘OK, I’ll get it.’*
**going to**

*Going to* is used to express a future plan, decision, or intention made before the moment of speaking.

*When I grow up, I’m going to be a doctor.*

*Jane and Peter are going to get married after they graduate.*

*We’re going to paint this room blue.*
Arrangements (Present Continuous)

The Present Continuous can be used to express a future arrangement between people. It usually refers to the near future.

We’re going out with Jeremy tonight.
I’m having my hair cut tomorrow.
What are we having for lunch?
**PRACTICE**

**Discussing grammar**

1. Work with a partner. **Underline** the correct verb form.
   1. 'Why are you putting on your coat?' 'Because I'm going to take the dog for a walk.'
   2. 'Would you like to go out for a drink tonight?' 'How about tomorrow night? I'll call you.'
   3. 'What's the score?' '6-0. They're going to lose! They'll lose.'
   4. 'It's Tony's birthday next week.' 'Is it? I didn't know. I'll send him a card.'
   5. 'Are you and Alan still going out together?' 'Oh yes, we'll get / we're getting married in June.'
   6. 'Where are you going on holiday this year?' 'We haven't decided. We might go / We're going to Italy.'

**What's going to happen?**

2. **T 5.3** Listen to three short conversations. Say what is going to happen.
   They're going to catch a plane.

**What do you think will happen?**

3. Make sentences using *I think ... will* and the prompts in A. Match them with a sentence in B.
   I think Jerry will win the tennis match. He's been playing really well lately.

<table>
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<th>A</th>
<th>B</th>
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<tbody>
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<td>3. I pass my exam on Friday.</td>
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<td>6. you get the job.</td>
<td>But we'd better get going.</td>
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**T 5.3** Listen and check. Practise saying them.

4. Make sentences using *I don't think ... will* and the prompts in A in exercise 3. Match them with a sentence in C.
   I don't think Jerry will win the tennis match. He hasn't practised for weeks.

<table>
<thead>
<tr>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>There's too much traffic.</td>
</tr>
<tr>
<td>I haven't studied at all.</td>
</tr>
<tr>
<td>The forecast said rainy and windy.</td>
</tr>
<tr>
<td>He hasn't practised for weeks.</td>
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<tr>
<td>They're looking for someone with more experience.</td>
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</table>

**T 5.4** Listen and check. Practise saying them.

**Talking about you**

5. Make true sentences about you starting with *I think ...* or *I don't think ...*.
   1. I bath tonight
   2. the teacher give us a lot of homework
   3. I eat out tonight
   4. it rain tomorrow
   5. I go shopping this afternoon
   6. my partner be a millionaire one day
   7. we have an exam this week

6. **T 5.3** Liz and Min Young are arranging to meet over the weekend. What plans do they already have? Listen and complete the chart. Where and what time do they arrange to meet?

<table>
<thead>
<tr>
<th>FRIDAY</th>
<th>Liz</th>
<th>Min Young</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SATURDAY</th>
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<th>Min Young</th>
</tr>
</thead>
<tbody>
<tr>
<td>morning</td>
<td></td>
<td></td>
</tr>
<tr>
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</tr>
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<td></td>
</tr>
</tbody>
</table>

7. It is Friday morning. Fill in your diary for this weekend. What are you doing? When are you free?

- **Friday**
  - morning
  - afternoon
  - evening

- **Saturday**
  - morning
  - afternoon
  - evening

- **Sunday**
  - morning
  - afternoon
  - evening

8. With a partner, think of a reason to get together this weekend. Arrange a day, time, and place to meet.

   - What are you doing this afternoon?
   - I'm going swimming.

   - What are you doing on Saturday morning?
   - I might see some friends in town.

When you have finished, tell the class when and where you're meeting.

We're meeting on Sunday morning at my flat. We're going to ...
PRACTICE
Discussing grammar

1 Work with a partner. Underline the correct verb form.
   1 'Why are you putting on your coat?' 'Because I'll take / I'm going to take the dog for a walk.'
   2 'Would you like to go out for a drink tonight?' 'How about tomorrow night? I'll call / I'm calling you.'
   3 'What's the score?' '6-0. They're going to lose / They'll lose.'
   4 'It's Tony's birthday next week.' 'Is it? I didn't know. I'll send / I'm going to send him a card.'
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   6 'Where are you going on holiday this year?' 'We haven't decided. We might go / We're going to Italy.'

What's going to happen?

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T 5.3 Listen and check. Practise saying them.

4 Make sentences using I don't think ... will and the prompts in A in exercise 3. Match them with a sentence in C.
   I don't think Jerry will win the tennis match. He hasn't practised for weeks.

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<tr>
<td>They're looking for someone with more experience.</td>
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<tr>
<td>It's a bit boring.</td>
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T 5.4 Listen and check. Practise saying them.

Talking about you

5 Make true sentences about you starting with I think ... or I don't think ...
   1 I bath tonight
   2 the teacher give us a lot of homework
   3 I eat out tonight
   4 it rain tomorrow
   5 I go shopping this afternoon
   6 my partner be a millionaire one day
   7 we have an exam this week

Arranging to meet

6 T 5.5 Liz and Min Young are arranging to meet over the weekend. What plans do they already have? Listen and complete the chart. Where and what time do they arrange to meet?

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What are you doing? When are you free?

Friday
morning
afternoon
evening

Saturday
morning
afternoon
evening

Sunday
morning
afternoon
evening

8 With a partner, think of a reason to get together this weekend. Arrange a day, time, and place to meet.

What are you doing this afternoon?
I'm going swimming.

What are you doing on Saturday morning?
I might see some friends in town.

When you have finished, tell the class when and where you're meeting.
We're meeting on Sunday morning at my flat. We're going to . . .
PRACTICE

Discussing grammar

1. Work with a partner. **Underline** the correct verb form.

   1. ‘Why are you putting on your coat?’
      ‘Because *I’ll take / I’m going to take* the dog for a walk.’

   2. ‘Would you like to go out for a drink tonight?’
      ‘How about tomorrow night? *I’ll call / I’m calling* you.’

   3. ‘What’s the score?’
      ‘6–0. *They’re going to lose / They’ll lose.*’

   4. ‘It’s Tony’s birthday next week.’
      ‘Is it? I didn’t know. *I’ll send / I’m going to send* him a card.’

   5. ‘Are you and Alan still going out together?’
      ‘Oh yes, *we’ll get / we’re getting* married in June.’

   6. ‘Where are you going on holiday this year?’
      ‘We haven’t decided. *We might go / We’re going* to Italy.’
Answers

1. I’m going to take (decision made before speaking)
2. I’ll call (spontaneous decision/promise)
3. They’re going to lose (prediction based on present evidence)
4. I’ll send (spontaneous decision)
5. we’re getting married (future arrangement)
6. We might go (not certain)
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<td>5. We will get to the airport in time.</td>
<td>It's a wonderful story, and the acting is excellent.</td>
</tr>
<tr>
<td>6. You will get the job.</td>
<td>I've been studying for weeks.</td>
</tr>
</tbody>
</table>
Answers and transcript

1. I think Jerry will win the tennis match. He’s been playing really well lately.

2. I think it’ll be a nice day tomorrow. The forecast is for warm and dry weather.

3. I think I’ll pass my exam on Friday. I’ve been studying for weeks.

4. I think you’ll like the film. It’s a wonderful story, and the acting is excellent.

5. I think we’ll get to the airport in time. But we’d better get going.

6. I think you’ll get the job. You have the right qualifications and plenty of experience.
4 Make sentences using *I don’t think* ... *will* and the prompts in **A** in exercise 3. Match them with a sentence in **C**.

I don’t think Jerry will win the tennis match. He hasn’t practised for weeks.

<table>
<thead>
<tr>
<th><strong>A</strong></th>
<th><strong>C</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Jerry/win the tennis match</td>
<td>There’s too much traffic.</td>
</tr>
<tr>
<td>2 it/be a nice day tomorrow</td>
<td>I haven’t studied at all.</td>
</tr>
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</tr>
<tr>
<td>5 we/get to the airport in time</td>
<td>They’re looking for someone with more experience.</td>
</tr>
<tr>
<td>6 you/get the job</td>
<td>It’s a bit boring.</td>
</tr>
</tbody>
</table>
Answers and tapescript

1. I don’t think Jerry will win the tennis match. He hasn’t practised for weeks.
2. I don’t think it’ll be a nice day tomorrow. The forecast said rainy and windy.
3. I don’t think I’ll pass my exam on Friday. I haven’t studied at all.
4. I don’t think you’ll like the film. It’s a bit boring.
5. I don’t think we’ll get to the airport in time. There’s too much traffic.
6. I don’t think you’ll get the job. They’re looking for someone with more experience.
Talking about you

5 Make true sentences about you starting with *I think* ... or *I don’t think* ....

1 I/bath tonight
2 the teacher/give us a lot of homework
3 I/eat out tonight
4 it/rain tomorrow
5 I/go shopping this afternoon
6 my partner/be a millionaire one day
7 we/have an exam this week
Answers
1. I think/I don’t think I’ll have a bath tonight.
2. I think/I don’t think the teacher will give us a lot of homework.
3. I think/I don’t think I’ll eat out tonight.
4. I think/I don’t think it’ll rain tomorrow.
5. I think/I don’t think I’ll go shopping this afternoon.
6. I think/I don’t think my partner will be a millionaire one day.
7. I think/I don’t think we’ll have an exam this week.
READLING AND SPEAKING
Hotels with a difference

1. Look at the photos of the three hotels and answer these questions.
   - Which countries do you think they are in?
   - What do you think people can do on holiday there?

2. Write another question about each hotel.

3. Read the article and the brochure on p43.
   - Which questions from exercise 2 can you answer? With a partner, answer these questions.
     - What is Karen’s job?
     - Why does she take working holidays?
     - What is her idea of a perfect holiday?
     - Why does she spend her holidays at home?
     - Animals are mentioned. Which ones, and why?

4. Complete the chart about Karen’s trips to Canada and Dubai.

<table>
<thead>
<tr>
<th></th>
<th>Canada</th>
<th>Dubai</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which hotel is she staying at?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How long is she staying there?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What’s special about the hotel and her room?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What’s she going to do there?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Work with a partner. Look again at the brochure for the Baobab Rivers Lodge. Ask and answer questions about Karen’s trip there.

**Language work**

Find words or expressions in the text with similar meanings.

**My ideal holiday**
1. doing nothing, lazing
2. stopping to look around in
3. I’m very interested in
4. move around without any hurry

**My business holidays**
5. in an exciting and impressive way
6. things that should not be missed

**What do you think?**
- Do you know any unusual holiday destinations?
- In your opinion, what is the ideal hotel?
- Where are you going for your next holiday?

**WRITING: Making a reservation**

Go to p109

---

**My kind of holiday**

She travels for her job, but when it’s her own holiday, Karen Saunders stays at home.

Karen Saunders has her own travel agency in Mayfair, London that sends people all over the world on their dream holidays. She needs to know where she’s sending them, so she goes on working holidays four or five times a year.

**My ideal holiday**

My ideal holiday has a little bit of everything. I like lazing on a beach with a pile of books, but then I get bored and I need to do something. I love exploring new places, especially on foot, and nosing around in churches, shops, museums, and restaurants. I’m very into cooking, so I love going around markets and food stores.

However, I must confess that my favourite ‘holiday resort’ is home. I travel so much in my job that just waking up in my own bed is heaven. I potter around the house in my pyjamas, read the paper, do some gardening, shop for some food, then make a delicious meal in the evening.

**My business holidays**

I have three trips coming up. I’m looking forward to going to Canada soon, where I’m staying for four nights at the Ice Hotel. This is a giant igloo situated in Montmeyon Fall Park, just 20 minutes from downtown Quebec. It is made from 4,500 tons of snow and 250 tons of ice, and it takes 5 weeks to build. It will stay open for three months. When the spring arrives, it will melt. Then it will be built again for next year – maybe in a different place!

Each room is supplied with a sleeping bag made from deer skins. The hotel has two art galleries featuring ice sculptures, and an ice cinema. It also has a bar where all the drinks come in glasses made of ice. Of course I’ll visit them all!

In complete contrast to the Ice Hotel, I’m going to Dubai the following month, to stay a few days at the spectacular Buri al-‘Arab, which means the Arabian Tower. It’s shaped like a giant sail, and it rises dramatically out of the Arabian Gulf. Each room has sea views.

I really want to try the restaurant in the tube at the top next to the helipad. Other must-dos include shopping in the markets, called souks. (You can buy designer clothes, perfumes, and spices, but what I want is some gold jewellery.) I’m also going to visit the camel races.

The next trip, different again, is to Baobab Rivers, in Selous, Tanzania, for a seven-day safari and I’m looking forward to a different kind of adventure.

---

**THE BAOBAB RIVERS LODGE**

**WHAT TO SEE**

Each tree-top room has views over the vast forested banks of the Rufiji River, which runs through one of the largest game reserves in Africa.

Safari by Land Rover in search of elephants, rhinos, and lions; or by boat along the Rufiji River in search of crocodiles, hippos, and rare birds.
My kind of holiday

She travels for her job, but when it's her own holiday, Karen Saunders stays at home.
Karen Saunders has her own travel agency in Mayfair, London that sends people all over the world on their dream holidays. She needs to know where she’s sending them, so she goes on working holidays four or five times a year.

• What is Karen’s job?

• Why does she take working holidays?
Karen Saunders has her own travel agency in Mayfair, London that sends people all over the world on their dream holidays. She needs to know where she’s sending them, so she goes on working holidays four or five times a year.

- What is Karen’s job?
  - She has her own travel agency.

- Why does she take working holidays?
  - She needs to know where she’s sending people.
My ideal holiday

My ideal holiday has a little bit of everything. I like lazing on a beach with a pile of books, but then I get bored and I need to do something. I love exploring new places, especially on foot, and nosing around in churches, shops, museums, and restaurants. I’m very into cooking, so I love going around markets and food stores.

• What is her idea of a perfect holiday?

1. doing nothing = lazing
2. stopping to look around in
3. I’m very interested in
My ideal holiday has a little bit of everything. I like lazing on a beach with a pile of books, but then I get bored and I need to do something. I love exploring new places, especially on foot, and nosing around in churches, shops, museums, and restaurants. I’m very into cooking, so I love going around markets and food stores.

- What is her idea of a perfect holiday?

- A little bit of everything: lazing on a beach, reading, exploring new places, going around markets and food stores.

1. doing nothing
2. stopping to look around in
3. I’m very interested in
However, I must confess that my favourite ‘holiday resort’ is home. I travel so much in my job that just waking up in my own bed is heaven. I potter around the house in my pyjamas, read the paper, do some gardening, shop for some food, then make a delicious meal in the evening.

• Why does she spend her holidays at home?

4 move around without any hurry
However, I must confess that my favourite ‘holiday resort’ is home. I travel so much in my job that just waking up in my own bed is heaven. I potter around the house in my pyjamas, read the paper, do some gardening, shop for some food, then make a delicious meal in the evening.

- Why does she spend her holidays at home?

- Because she travels a lot, and she’s not home very often.

4 move around without any hurry = 4 potter around
My business holidays

I have three trips coming up. I’m looking forward to going to Canada soon, where I’m staying for four nights at the Ice Hotel. This is a giant igloo situated in Montmorency Fall Park, just 20 minutes from downtown Quebec. It is made from 4,500 tons of snow and 250 tons of ice, and it takes 5 weeks to build.
My business holidays

I have three trips coming up. I’m looking forward to going to Canada soon, where I’m staying for four nights at the Ice Hotel. This is a giant igloo situated in Montmorency Fall Park, just 20 minutes from downtown Quebec. It is made from 4,500 tons of snow and 250 tons of ice, and it takes 5 weeks to build.
It will stay open for three months. When the spring arrives, it will melt. Then it will be built again for next year – maybe in a different place! Each room is supplied with a sleeping bag made from deer skins. The hotel has two art galleries featuring ice sculptures, and an ice cinema. It also has a bar where all the drinks come in glasses made of ice. Of course I’ll visit them all!

- Animals are mentioned. Which ones, and why?
It will stay open for three months. When the spring arrives, it will melt. Then it will be built again for next year – maybe in a different place! Each room is supplied with a sleeping bag made from deer skins. The hotel has two art galleries featuring ice sculptures, and an ice cinema. It also has a bar where all the drinks come in glasses made of ice. Of course I’ll visit them all!

- Animals are mentioned. Which ones, and why?
- Deer – sleeping bags in the Ice Hotel are made of deer skins.
In complete contrast to the Ice Hotel, I’m going to Dubai the following month, to stay a few days at the spectacular Burj al-Arab, which means the Arabian Tower. It’s shaped like a giant sail, and it rises dramatically out of the Arabian Gulf. Each room has sea views.

5. in an exciting and impressive way
In complete contrast to the Ice Hotel, I’m going to Dubai the following month, to stay a few days at the spectacular Burj al-Arab, which means the Arabian Tower. It’s shaped like a giant sail, and it rises dramatically out of the Arabian Gulf. Each room has sea views.
I really want to try the restaurant in the tube at the top next to the helipad. Other must-dos include shopping in the markets, called *souks*. (You can buy designer clothes, perfumes, and spices, but what I want is some gold jewellery.) I’m also going to visit the camel races.

The next trip, different again, is to Baobab Rivers, in Selous, Tanzania, for a seven-day safari and I’m looking forward to a few days of peace.

- Animals are mentioned. Which ones, and why?

6 things that should not be missed
I really want to try the restaurant in the tube at the top next to the helipad. Other must-dos include shopping in the markets, called souks. (You can buy designer clothes, perfumes, and spices, but what I want is some gold jewellery.) I’m also going to visit the camel races.

The next trip, different again, is to Baobab Rivers, in Selous, Tanzania, for a seven-day safari and I’m looking forward to a few days’ rest.

- Animals are mentioned. Which ones, and why?
  Camels – you can visit camel races in Dubai.
WHAT TO SEE

Each tree-top room has views over the vast forested banks of the Rufiji River, which runs through one of the largest game reserves in Africa.

WHAT TO DO

Safari by Land Rover in search of elephants, rhinos, and lions; or by boat along the Rufiji River in search of crocodiles, hippos, and rare birds.

• Animals are mentioned. Which ones, and why?
WHAT TO SEE

Each tree-top room has views over the vast forested banks of the Rufiji River, which runs through one of the largest game reserves in Africa.

WHAT TO DO

Safari by Land Rover in search of elephants, rhinos, and lions; or by boat along the Rufiji River in search of crocodiles, hippos, and rare birds.

• Animals are mentioned. Which ones, and why?

In Tanzania, you can see elephants, rhinos, lions, crocodiles, hippos, and rare birds.
LISTENING AND VOCABULARY
A weather forecast

1. Complete the chart with words from the box.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Noun</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>sunny</td>
<td>____</td>
<td>It's sunny.</td>
</tr>
<tr>
<td>windy</td>
<td>____</td>
<td>It's windy.</td>
</tr>
<tr>
<td>snowing</td>
<td>____</td>
<td>It's snowing.</td>
</tr>
<tr>
<td>stormy</td>
<td>____</td>
<td>It's stormy.</td>
</tr>
<tr>
<td>icy</td>
<td>____</td>
<td>It's icy.</td>
</tr>
<tr>
<td>blowing</td>
<td>____</td>
<td>It's blowing.</td>
</tr>
<tr>
<td>cloud</td>
<td>____</td>
<td>It's cloudy.</td>
</tr>
<tr>
<td>rain</td>
<td>____</td>
<td>It's raining.</td>
</tr>
<tr>
<td>shining</td>
<td>____</td>
<td>It's shining.</td>
</tr>
<tr>
<td>foggy</td>
<td>____</td>
<td>It's foggy.</td>
</tr>
<tr>
<td>sunny</td>
<td>____</td>
<td>The sun's sunny.</td>
</tr>
<tr>
<td>snowy</td>
<td>____</td>
<td>The snow's snowy.</td>
</tr>
<tr>
<td>cloudy</td>
<td>____</td>
<td>The cloud's cloudy.</td>
</tr>
<tr>
<td>rainy</td>
<td>____</td>
<td>The rain's rainy.</td>
</tr>
<tr>
<td>storm</td>
<td>____</td>
<td>The storm's stormy.</td>
</tr>
<tr>
<td>thundershower</td>
<td>____</td>
<td>(The thunderstorm)</td>
</tr>
</tbody>
</table>

2. Look at the map of Western Europe. Can you name the countries 1–10?

1  2  3  4  5  6  7  8  9  10

Which countries make up Scandinavia? Find them on the map.

3. Work in four groups A–D. Listen to the weather forecast and make notes about your part. When you have finished, swap information.

4. Work with a partner. What's the weather like where you are today? What do you think it will be like tomorrow? Write a forecast and read it to the class.

EASY ENGLISH
Travelling around

1. Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

   car  bus  taxi  underground  train  plane  ferry

   1. Do you think it'll be a rough crossing?
   2. Excuse me, I think those seats facing the front are ours.
   3. We're going to Market Street. Could you tell us when it's our stop?
   4. Can you take us to the airport?
   5. Can I take these bags on with me?
   6. That's all right. You can keep the change.
   7. Excuse me, are we landing on time?
   8. No, no! He said turn left at the lights, not right!
   9. How do I get to Oxford Circus?

2. Match a line from exercise 1 with a reply.

   a. Look! You drive and I'll give directions from now on! Right?
   b. Of course. Hop in!
   c. Sorry. Only one item of hand luggage per passenger.
   d. Oh, I'm sorry. We didn't know they were reserved.
   e. Yes, we're beginning our descent soon.
   f. Well, the forecast is good, so it should be pretty smooth.
   g. Just sit near the front and I'll call it out.
   h. Take the Piccadilly Line, eastbound, and change at Green Park.
   i. Thanks a lot. Do you want a hand with those bags?

3. Listen and check. Practise the conversations with a partner.

Roleplay

Work with a partner. You are in a hotel.

Student A: You are the receptionist.

Student B: You are a guest.

The guest has several requests, and calls the front desk from his/her room. Use these situations. Change roles after three conversations.

- There are no towels in the room.
- You'd like some coffee and a sandwich in your room.
- You want the telephone number of the railway station.
- You want the front desk to recommend a good place to eat.
- You can't get the television to work.
- You want a wake-up call at 7:00 in the morning.
- You want to order a taxi to take you to the airport.

Can I help you?

Yes, there are no towels in my room. Could you send some up, please?

Certainly, I'll take care of it right away.

Thanks. Bye.
LISTENING AND VOCABULARY
A weather forecast

1. Complete the chart with words from the box.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Noun</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>sunny</td>
<td>snowing</td>
<td>windy</td>
</tr>
<tr>
<td>windy</td>
<td>fog</td>
<td>stormy</td>
</tr>
<tr>
<td>snowy</td>
<td>icy</td>
<td>cloud</td>
</tr>
<tr>
<td>icy</td>
<td>rain</td>
<td>shining</td>
</tr>
<tr>
<td>cloud</td>
<td>rainy</td>
<td>cloudy</td>
</tr>
<tr>
<td>shining</td>
<td>rainy</td>
<td>foggy</td>
</tr>
<tr>
<td>rain</td>
<td>sunny</td>
<td>storm</td>
</tr>
<tr>
<td>sunny</td>
<td>fog</td>
<td>storm</td>
</tr>
</tbody>
</table>

It's _________. The sun's ___________.

2. Look at the map of Western Europe. Can you name the countries 1–10?

1  3  5  7  9
2  4  6  8  10

Which countries make up Scandinavia? Find them on the map.

In pairs, choose two of the countries and talk about:
• the climate  • the capital city  • geographical features

EVERYDAY ENGLISH
Travelling around

1. Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

<table>
<thead>
<tr>
<th>car</th>
<th>bus</th>
<th>taxi</th>
<th>underground</th>
</tr>
</thead>
<tbody>
<tr>
<td>train</td>
<td>plane</td>
<td>ferry</td>
<td></td>
</tr>
</tbody>
</table>

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g. ☐ Just sit near the front and I'll call it out.
h. ☐ Take the Piccadilly Line, eastbound, and change at Green Park.
i. ☐ Thanks a lot. Do you want a hand with those bags?

3. Work in four groups A–D. Listen to the weather forecast and make notes about your part. When you have finished, swap information.

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Can I help you?
Yes, there are no towels in my room. Could you send some up, please?
Certainly, I'll take care of it right away.

Thanks, bye.
# LISTENING AND VOCABULARY

## A weather forecast

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<table>
<thead>
<tr>
<th>sunny</th>
<th>snowy</th>
<th>windy</th>
<th>snow</th>
<th>cloud</th>
<th>rain</th>
<th>shining</th>
<th>foggy</th>
<th>sunny</th>
<th>raining</th>
<th>storm</th>
<th>ice</th>
<th>blowing</th>
<th>icy</th>
<th>wind</th>
<th>cloudy</th>
<th>(thunder)storm</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Adjective</strong></th>
<th><strong>Noun</strong></th>
<th><strong>Verb</strong></th>
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</thead>
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<tr>
<td>It’s ____ sunny. ____</td>
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<td>The sun’s ____</td>
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<td>_____</td>
<td>_____</td>
<td>The wind’s ____</td>
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<tr>
<td>Adjective</td>
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<td>Verb</td>
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<tr>
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</tr>
<tr>
<td>It's sunny.</td>
<td>sunshine</td>
<td>The sun's shining.</td>
</tr>
<tr>
<td>It's rainy.</td>
<td>rain</td>
<td>It's raining.</td>
</tr>
<tr>
<td>It's snowy.</td>
<td>snow</td>
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<td>wind</td>
<td>The wind's blowing.</td>
</tr>
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</table>
sunny  snowing
windy  fog
snowy  stormy
ice    blowing
wind   icy
cloud  rain
snow   cloudy
shining raining
foggy  rainy
sunshine
(thunder)storm

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<tr>
<td></td>
<td>ice</td>
</tr>
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Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

**car**  **bus**  **taxi**  **underground**
**train**  **plane**  **ferry**

1. Do you think it’ll be a rough crossing?
2. Excuse me, I think those seats facing the front are ours.
3. We’re going to Market Street. Could you tell us when it’s our stop?
4. Can you take us to the airport?
5. Can I take these bags on with me?
6. That’s all right. You can keep the change.
7. Excuse me, are we landing on time?
8. No, no! He said turn *left* at the lights, not right!
9. How do I get to Oxford Circus?
Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

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7. Excuse me, are we landing on time?
8. No, no! He said turn left at the lights, not right!
9. How do I get to Oxford Circus?

a. Look! You drive and I’ll give directions from now on! Right?
b. Of course. Hop in!
c. I’m sorry. Only one item of hand luggage per passenger.
d. Oh, I’m sorry. We didn’t know they were reserved.
e. Yes. We’re beginning our descent soon.
f. Well, the forecast is good, so it should be pretty smooth.
g. Just sit near the front and I’ll call it out.
h. Take the Piccadilly Line, eastbound, and change at Green Park.
i. Thanks a lot. Do you want a hand with those bags?
2  Match a line from exercise 1 with a reply.

Tapescript

1  A  Do you think it'll be a rough crossing?
    B  Well, the forecast is good, so it should be pretty smooth.

2  A  Excuse me, I think those seats facing the front are ours.
    B  Oh, I’m sorry. We didn’t know they were reserved.

3  A  We’re going to Market Street. Could you tell us when it’s our stop?
    B  Just sit near the front and I’ll call it out.

4  A  Can you take us to the airport?
    B  Of course. Hop in!

5  A  Can I take these bags on with me?
    B  I’m sorry. Only one item of hand luggage per passenger.

6  A  That’s all right, you can keep the change.
    B  Thanks a lot. Do you want a hand with those bags?

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    B  Yes. We’re beginning our descent soon.

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1. A. Do you think it’ll be a rough crossing?
   B. Well, the forecast is good, so it should be pretty smooth.

2. A. Excuse me, I think those seats facing the front are ours.
   B. Oh, I’m sorry. We didn’t know they were reserved.

3. A. We’re going to Market Street. Could you tell us when it’s our stop?
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Answers
a  8   c  5   e  7   g  3   i  6
b  4   d  2   f  1   h  9
5 On the move
Future forms • The weather • Travelling around